



# THE HERALD

January to March, 2025

## EDITORIAL

Dear Readers,

As the final curtain falls on this academic year, we find ourselves in a moment of reflection—looking back at the milestones that shaped us and forward to the possibilities ahead.

Leadership took centre stage at the Investiture Ceremony, marking the passing of responsibility to a new generation. The Grade XII Farewell was a bittersweet celebration, a reminder that every ending is just a new beginning in disguise. And beyond our school walls, new horizons were explored—whether in classrooms or across continents, like my experience in Japan as an exchange student, where I witnessed firsthand how learning transcends borders.

Meanwhile, the exam season tested not just our knowledge but also our resilience. The late-night revisions, the scribbled notes, the silent hopes—it all led to moments of triumph and lessons learned. And as we now stand on the other side, we do so with a sense of accomplishment, knowing that every challenge we faced only made us stronger.

So, as you turn the pages of The Herald, take a moment to relive these memories, celebrate how far we've come, and embrace the road ahead.

Happy Reading!

~ Arshgeet Pannu (XI SKM)

## INVESTITURE CEREMONY



The Investiture Ceremony is a solemn occasion where young leaders embrace responsibility. On February 11, 2025, the prefectorial body for 2025–26 was formally entrusted with its duties, reflecting the school's confidence in them. The outgoing head prefects passed the school flag to their successors, Sargeet Kaur and Vidit Garg.



House Captains, Senior

Prefects, and Prefects took their oaths, pledging to uphold discipline, integrity, and teamwork. Rosa Ma'am presided over the ceremony, presenting badges to the new leaders and urging students to respect and support them.

As they begin their journey, these student leaders carry the school's hopes, ready to inspire and make a lasting impact.

~ Niamat Kaur Gill (XI PRP)





# PRINCE EDWARD INTERACTION WITH OUR STUDENTS

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The Duke of Edinburgh, Prince Edward, visited New Delhi on 3rd February 2025 as part of his ongoing efforts to promote youth development and leadership.

Our school had the honor of interacting with him, where students shared their experiences, aspirations, and the profound impact of the International Award for Young People (IAYP) on their personal growth. Prince Edward praised the students for their dedication to self-improvement and community service, emphasizing the vital role of such initiatives in shaping well-rounded individuals—confident, responsible, and globally conscious citizens.



# NATIONAL LEVEL OLYMPIAD



DIYA GUPTA

In celebration of the 150th anniversary of the India Meteorological Department (IMD), a national-level Olympiad was organized for students in classes 8, 9, and 11 to foster interest in meteorology. Diya Gupta of grade 8, was recognized as the state-level topper. She was then invited to take part in the national exam at the IMD headquarters in Delhi, coinciding with IMD's grand 150th celebration at Bharat Mandapam, which was inaugurated by Honourable Prime Minister Shri Narendra Modi. During the event, Diya also had the chance to explore the observatory and gain insights into advanced weather forecasting technologies.



# JOURNEY - HELLO TO KON'NICHIIWA

Three Weeks, A Lifetime of Memories: Japan Exchange Experience



If I had to sum up my Japan exchange in one word, it would be unreal. Three weeks felt like a beautifully edited montage of adventure, culture, and moments straight out of a dream.

Tokyo was a whirlwind—orientation, cultural deep dives, and friendships with exchange students from across Asia. The YFU volunteers made us feel at home, even in a country so different from our own.

Then came Kitakyushu, where my host family of four welcomed me as one of their own. School was an experience—shy classmates became friends, the gym became my escape, and my last day ended with a special basketball match organized just for me.

Beyond the classroom, Japan unfolded like a film—breathtaking hot springs, centuries-old shrines, and an unexpected obsession with vending machines. Even solo walks home felt like scenes from a coming-of-age movie. Google Maps misadventures only added to the charm.

This exchange wasn't just about visiting Japan—it was about living it. Independence, connection, and cultural immersion at its finest. If given the chance, I'd press rewind and relive it all. I am deeply grateful to my school and the YFU staff for giving me such an incredible opportunity.

~ Arshgeet Pannu (XI SKM)





# SCIENCE EXHIBITION



“  
All of science is  
nothing more  
than the  
refinement of  
everyday  
thinking.”  
~ Albert Einstein



The Annual Science Exhibition at our school sparks curiosity and fosters a deeper interest in science. This year, it was held from February 7th to 10th, 2025. Students from classes V to XI enthusiastically showcased innovative projects in Physics, Chemistry, Biology, and Robotics.

The highlight was the Robotics Club, which impressed everyone with its working models. The team built a robot capable of moving in multiple directions and is now working on adding voice commands. Other remarkable projects included an Obstacle Avoiding Car, a Li-Fi system, and an Enemy Detecting Radar.

The Eco Club also participated, creatively repurposing waste materials like paper, coconut shells, and cardboard into decorative items.

This exhibition provided a valuable platform for young minds to display their scientific talent, inspiring curiosity and passion. Outstanding contributions were recognized, with students receiving well-deserved accolades.

~ Sargeet Kaur and Ekasnoor Kaur (XI PRP)



# COMMUNITY LUNCH



Our school provides Class XII students with a wonderful opportunity to prepare lunch annually for the Community School girls and support staff. The event was organized on January 27th for the Community School girls and on January 28th for the support staff. It was a great success in promoting socialization and fostering a sense of unity among the students.

The entire class worked cohesively as a team to prepare a wholesome meal. Students also contributed by bringing takeaway vegetable pasta for the Community School girls, which brought smiles to everyone's faces. The meal, crafted with love, included Paneer, Dal Makhni, Vegetable Biryani, Raita, Mix Veg, Fruit Cream, Pastries, and Rasgulla.

It was a joy to serve the support staff as a token of gratitude for their relentless efforts in ensuring the smooth functioning of our school.





# ADIOS 2025



February 1, 2025, we bid farewell to yet another unforgettable batch of students from the outgoing Class XII. The farewell was nothing short of spectacular—an evening filled with electrifying performances, heartwarming moments, and nostalgia. The stage came alive with soulful musical performances, followed by an energetic dance performance that had everyone tapping their feet. The game of Movie Pictionary had the audience in fits of laughter with wild guesses and hilarious drawings. The seniors also shared their memories and reflections on their time at school. As we watched the outgoing batch take center stage one last time, it wasn't a goodbye—it was a celebration of their journey and a cheer for the adventures that await. They leave with cherished memories, lasting friendships, and invaluable lessons to guide them forward.





# THE RECOGNITION OF AN INTERNATIONAL DIMENSION IN SCHOOLS (RIDS)



## EMPOWERING COMMUNITIES

Through the British Council's RIDS initiative, our school empowered underprivileged girls with Robotics and STEM. Guided by Grade XI and XII students, they gained hands-on experience, while mentors strengthened their leadership and communication skills. This experience showcased the transformative power of education.



## POWER FOOD

Grades 3–5 students explored global balanced diets by analyzing Japan, Egypt, and Italy's nutritional policies. They created healthy plates, calculated nutritional values in Excel, and visualized data using charts, enhancing critical thinking, creativity, and data analysis skills.



## MARINE HABITAT RESCUE

Year 8 students studied ocean conservation, focusing on threats like overfishing, pollution, and coral bleaching. They researched impacts, proposed solutions, and created visual presentations. A Special Assembly showcased their work, promoting awareness and action for marine sustainability.



## RESPONSIBLE CONSUMPTION

Year 6 and 7 students collaborated with peers from Nepal, Brazil, and Ghana to analyze and reduce energy consumption. Over two weeks, they tracked electricity, transportation, and food habits using a shared assessment sheet. Reports were shared via Zoom and FaceTime, fostering global discussions on sustainability and eco-friendly practices.



## CLIMATE INNOVATORS

Grade 9 students from our school, along with peers from Ghana and Nigeria, collaborated on climate challenges through innovative solutions. They analyzed documentaries, prepared reports, and participated in local Climate Innovation Challenges. Through digital media and virtual exchanges, they co-created a Global Climate Action Toolkit, promoting critical thinking, cross-cultural learning, and sustainable practices.



As part of our involvement in the Round Square network, our school had the opportunity to participate in diverse global initiatives that fostered cross-cultural learning and collaboration

## ZOOM POSTCARD SESSION

Inspired by the classic postcard sentiment, "Wish you were here?", these sessions bring students together from around the world.

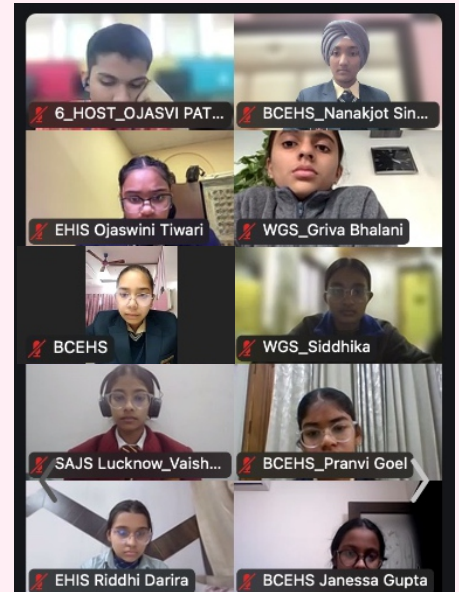
Each week, Round Square students host interactive Zoom "postcard" sessions, lasting 60 to 90 minutes, and connecting peers from up to 30 schools globally.

Our school participated in several sessions, including:

- SAI International Residential School, India – Metacognition
- The Millennium School, Dubai – Mental Health & Well-being
- Palmer Trinity School, USA – University Admissions

These sessions provided valuable insights into learning, well-being, and future opportunities while fostering meaningful global connections.

~ Sivgunmeet (IX SHK) and Nanakjot (IX GM)



## CELEBRATING CULTURE: LEARNING TE REO MĀORI

We had the privilege of learning Te Reo Māori, the native language of the Māori people, from students at Christ's College, New Zealand. This experience deepened our understanding of Māori culture and traditions while highlighting the importance of cultural preservation. Learning together made it even more engaging and broadened our appreciation for global diversity.

~ Shugunpal (XI PRP)

On January 18th, our school participated in the Global Debate Competition, organized by SAI International School, Bhubaneswar, engaging with students from India and Kenya. Competing in debate, extempore, and turncoat, Aditya Maharana received a Special Mention, Ridhiman Mehta secured third place in debate, and Niamat Kaur Gill achieved second place in turncoat— demonstrating their outstanding oratory skills

~ Niamat Kaur Gill (XI PRP)

## DEBATE ACROSS BORDERS

